



PRIORITY CHARTERS SCHOOLS

Return to School

IN RESPONSE TO COVID-19

2020 – 2021

www.prioritycharterschools.org/back-to-school-overview

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The purpose of this plan has been created to aid in the start of the 2020-2021 school year for all of the Priority Charter Schools (PCS) campuses and facilities where employees, students, and families feel safe and to reduce the impact of COVID-19 conditions upon returning to our facilities and campuses. The guidelines referenced in this plan take into consideration guidance from the Texas Education Agency (TEA), Centers for Disease Control and Prevention (CDC), local and state officials, and input from parent surveys, staff surveys and the Priority Charter Schools campus and district administration and Board of Directors.

Continued updates will be made to this plan based on guidance from the agencies above and additional authoritative sources as more information is learned about the COVID-19 virus. Please visit the Priority Charter Schools website at www.prioritycharterschools.org and watch for correspondence from the district using SchoolMessenger, Facebook and Twitter.

All employees are required to check their Priority Charter School email account frequently and will also receive district correspondence from SchoolMessenger. PCS employees should ensure that the PCS Human Resources Department has a current personal phone number on file in case immediate contact is needed.

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STAFF COVID-19 COMMUNICATION

All employees must understand the safety requirements, protocols, and expectations that have been implemented to ensure that all students and staff stay safe and healthy to mitigate the spread of COVID-19. Updates pertinent to the evolving pandemic and situation will be provided throughout the year.

SAFETY OF STUDENTS, STAFF, AND VISITORS VISITOR RESTRICTIONS

Priority Charter School campuses will reopen in the fall for traditional on-campus instruction; however, our campuses will be considered closed environments to reduce the spread of COVID-19. Front office areas will be open and available for drop-offs. We encourage parents to make an appointment to speak with campus staff regarding formal meetings, parent conferences, 504 and Admission, Review, and Dismissal (ARD) meetings.

Our closed campus protocol prohibits visitors from walking students to classrooms, visiting classrooms, and eating breakfast or lunch in the cafeteria. We understand our COVID-19 mitigation efforts will change the traditional school operational setting; however, all decisions have been made with the health and safety of our students, staff, and the communities that we serve.

TRAVEL RESTRICTIONS

Due to the COVID-19 pandemic staff travel to conferences and workshops will be limited during the 2020-2021 school year.

SCREENING - STUDENTS AND STAFF

Before entering any Priority Charter School campus or facility, all PCS staff are required to self-screen daily for COVID-19 symptoms.

Before entering any Priority Charter School campus or facility, all students/children will be required to self-screen daily for COVID-19 symptoms. If the child/student is not old enough to do it daily themselves, an adult guardian is required to perform the daily screening for them.

If a student, staff member, or parent recognizes COVID-19 symptoms are present, they should consult their health professional before returning to school/work. As soon as practical, the individual(s) will report their status/reason for absence to:

- Employees and staff will report their status/reason to their immediate supervisor
- Students/Parents/Guardians will report their status to the campus front office staff, assistant principal or principal

ACTIONS AFTER REPORTING AN ABSENCE

After reporting their absence, an employee, staff member, student, parent/guardian will follow the ***Return to Work/Campus*** section of this plan.

If on-campus, a staff member or student develops symptoms consistent with COVID-19 or has a temperature **equal to or higher than 100.0 degrees** the following will occur:

- If not already wearing one, even if other non-medical exceptions apply, the individual will be required to wear a face covering.
- The individual will be escorted or report to the front office or designated isolation area and will be monitored until parent/guardian or emergency contact arrives unless it is determined 911 should be called.
- For students displaying symptoms of COVID-19 an eligible guardian or emergency contact **will be required** to pick up the student immediately, as described under Health Protocols.
- For staff displaying symptoms of COVID-19, the employee will be sent home as described under Health Protocols or depending on the severity an eligible emergency contact **will be required** to pick up the staff member immediately or a call to 911 may be initiated. The Human Resources reporting requirements which exist at the time of the event will be followed.
- Staff and students will only be allowed to return to Priority Charter School campuses or facilities after the requirements detailed in the Return to Work/Campus have been satisfied.

HEALTH PROTOCOLS - STUDENTS AND STAFF

COVID-19 SELF-SCREEN SYMPTOMS LIST (last updated August 18, 2020)

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

ISOLATION ON CAMPUS

Those who are observed or report to have possible COVID-19 symptoms will be directed to the front office or designated isolation area. The campus principal will further assess the individual and determine if the symptoms warrant removal from the campus. If the campus principal determines the symptoms do warrant removal from campus, the "Removal from Campus" guidelines will be followed.

The campus principal who conducts the assessment will follow all relevant guidelines as they exist at the time of the evaluation. The campus principal's decision is final and will be adhered to.

REMOVAL FROM CAMPUS

If the individual needs to wait for transportation before they can depart campus, the individual will be isolated on campus. The isolation will occur in a dedicated area on the campus where the staff/student must remain until they can be transported home or to a healthcare provider.

Immediate pick-up constitutes within a reasonable amount of time from the location. If there is a delay, the goal will be to remove the symptomatic person from the campus as soon as possible to seek treatment and limit further exposure. During this time, the individual must be isolated and kept in a specific area and must not leave that area while waiting for transportation. Campus leadership, will decide on a case-by-case basis what constitutes a "reasonable" amount of time.

RETURN TO WORK / CAMPUS

Priority Charter Schools intends to comply with and implement the current guidance as provided by the Bell County Health District, Williamson County Health District, Coryell County Health District, Texas Education Agency, Texas Health and Human Services, and the Center for Disease Control. In the event, a conflict develops between this plan and current guidance provided by the organizations above, the Superintendent and Executive Director of Operations and Safety will consult with these sources and make the final determination.

For employees, the PCS Human Resources Department will be the source of current return to work requirements. For students, their campus office will be the source of return to class requirements. Please note that return requirements may change as further information is forthcoming from federal and state agencies.

Once an individual has been removed from campus, and before the individual is allowed back on campus, one of the following criteria must be satisfied.

- If the individual is diagnosed with COVID-19, the individual may return to school when all three of the following criteria are met:
 - At least 24 hours has passed since recovery (i.e., resolution of fever without the use of fever-reducing medications).

- The individual has improvement in symptoms (e.g., cough, no fever),
- and At least 10 calendar days have passed since symptoms first appeared,
- If the individual has symptoms that could be COVID-19 and is not evaluated by a medical professional or tested for COVID-19, such individuals are assumed to have COVID-19. Individuals may not return to the campus until they have completed the same three-steps above.
- If the individual has symptoms that could be COVID-19 and wants to return to school before completing the above stay at home period, the individual must either:
 - Obtain a medical professional's note clearing the individual for the return based on an alternative diagnosis, or
 - Receive confirmation the individual is free of COVID-19 via an acute infection lab test.
- If the individual is identified as having close contact with a lab-confirmed COVID-19 individual, as defined by TEA, the individual may return to school after 14 calendar days.

TEA defines Close Contact as: (8/18/2020)

- Being directly exposed to infectious secretions (e.g., being coughed on); or
- Being within 6 feet for a cumulative duration of 15 minutes; however, additional factors like case/contact masking (i.e., both the infectious individual and the potential close contact have been consistently and properly masked), ventilation, presence of dividers, and case symptomology may affect this determination.

GENERAL PREVENTION ADVICE FOR PARENTS, STUDENTS, AND STAFF

- Avoid close contact with people who are sick.
- Stay home when you are sick.
- Cover your cough or sneeze into your elbow or a tissue, then throw the tissue in the trash. Follow with hand hygiene.
- Avoid touching your eyes, nose, and mouth. If you do, wash your hands afterward.
- Wash hands with soap and water (20 seconds) FREQUENTLY.
- If you do not have soap, use hand sanitizer (60-95% alcohol-based).
- Clean and disinfect frequently touched objects and surfaces using a regular household cleaning spray or wipe daily.

- Ensure all vaccines are up to date for oneself and other household members.
- Promote non-contact methods of greetings.
- Wear face coverings as appropriate - students may utilize personal face masks at school.
- “Self-Screen” for the symptoms mentioned above before arrival to school, to include temperature checks.
- Proceed to the Clinic for any new signs or symptoms of possible COVID-19 that develop during the school day.

Priority Charter Schools staff do not test students or staff to identify cases of COVID-19; individuals will be referred to their primary care physicians for testing.

PERSONAL PROTECTIVE EQUIPMENT (PPE)

To minimize exposure to COVID-19, PPE may be used to help mitigate risks. Face covering to include masks and face shields are standard PPE that Priority Charter Schools will be utilizing. Below are some guidelines to help explain how this equipment will be used.

FACE COVERINGS (MASKS AND FACE SHEILDS)

Masks and Face Shields are an essential part of employee protection, as well as personal hygiene, social distancing, and constant cleaning efforts. Face shields are an approved face covering and can be worn by staff and students. If a student does not have a face cover, and on a limited basis subject to change, one will be provided.

For this plan, both masks and face shield are considered face coverings. Regarding "face shields," and according to the CDC:

- It is not known if face shields provide any benefit as source control to protect others from the spray of respiratory particles. CDC does not recommend the use of face shields for everyday activities or as a substitute for masks. Some people may choose to use a face shield when sustained close contact with other people is expected. If face shields are used without a face cover (mask), they should wrap around the sides of the wearer's face and extend to below the chin. Disposable face shields should only be worn for a single-use. Reusable face shields should be cleaned and disinfected after each use.

FACE COVERING (MASKS AND FACE SHEILD) REQUIREMENTS

Students and staff will be required to wear face coverings, outside of any Executive Order mandate when social distancing cannot be maintained. The Priority Charter School mask requirement will have some exclusions/exceptions, as some may need accommodations. However, the District's face covering requirement will stay in place until The State of Texas Governor's order is lifted or until otherwise announced. In addition, unless an exception applies:

- All adults, staff, and students in the building will wear face coverings, especially when individuals are within six feet of one another.
- All face coverings must fully cover the nose and mouth, and unless an exception applies, be worn in a manner to cover the nose and mouth.
- Students and staff will wear face coverings while riding or operating Priority Charter School vehicle (including buses).
- Any artistic elements, words, logos, symbols, pictures, or other features that are not necessary for the function of the face-covering must conform and comply, as relevant, with the dress code requirements found in either the *Priority Charter Schools Student Handbook and Student Code of Conduct* or the *Priority Charter Schools Employee Handbook*.
 - Campus leadership is permitted to apply the dress code standard to face coverings and retain all the options relating to enforcing the dress code to include the application of the rules, response to violations, mitigating violations, consequences/discipline.
- Students who refuse to comply with the face cover requirement on Priority Charter School buses or school district property, and after being asked to comply, will be subject to a disciplinary action for refusing to comply with district rules.
 - In addition to any other disciplinary measures which may be imposed, any student found to have violated the face-covering requirement while on a Priority Charter School bus may have their bus riding privileges suspended or revoked.
- In the event a student forgets, loses, or otherwise finds themselves on Priority Charter Schools property without a face cover the following procedures will apply:
 - Campus administration may supply the student, on a case-by-case basis, and as supplies allow, with a disposable mask.
 - Students will be allowed to call a guardian to have a face cover delivered. While waiting for the face cover's arrival, the student will:
 - Wait in the office if social distancing cannot be maintained.
 - Wait in any area that allows for social distancing deemed appropriate by campus leadership.

- On a case-by-case basis, and as relevant to the situation, other appropriate options deemed necessary by campus leadership may also be enacted.

FACE COVERING EXCEPTIONS

The following are exceptions to the general requirement that all students and staff on Priority Charter School property wear face coverings.

- When participating in activities that cannot be conducted with a face covering (i.e., such as eating).
- When developmentally inappropriate or unreasonable for the student to wear a face covering.
- Teachers who have established a "teacher zone" are not required to wear a face cover while alone in their zone.
- Students and staff may be exempt from wearing a face cover by the school principal due to a documented medical condition or disability of the student/staff.
- Students and staff may remove face coverings on a case-by-case basis for specific instructional needs, including physical education activities, as determined by a teacher, in which case the teacher will require appropriate social distancing measures to the extent possible.
- Students and staff may remove face coverings while participating in athletic activities where a six feet distance is not achievable, and a face covering is inhibitory to the event or active exercise.
- Students may be exempt from wearing a face covering if outlined in their IEP or 504 Plan.

Some examples of when it is not necessary to wear a face covering include:

- standing alone inside the teacher zone of the classroom while providing instruction,
- alone in the classroom during the conference period,
- walking in empty hallways, or
- individual or small group meetings where social distancing is possible.

GLOVES

Touching your face with contaminated hands, whether gloved or not, poses a significant risk to infection. Wearing gloves does not diminish the need to wash your hands. Please remember to wash your hands properly as it remains the best defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

In addition to using PPE, please remember to:

- Wash your hands often with soap and water for at least 20 seconds. Use hand sanitizer with at least 60% alcohol if soap and water are not available.
- Avoid touching your eyes, nose, and mouth.
- Cover your mouth and nose with a tissue when you cough or sneeze or use the bend inside of your elbow.

CLEANING

Priority Charter Schools has a regular cleaning schedule for all workspaces at designated cleaning times. Please note that proper equipment such as acceptable disinfectant and PPE will be used when cleaning individual workspaces. Priority Charter Schools will provide cleaning services that will include frequent cleaning of high touch surfaces.

TRANSPORTATION

Students and staff will be encouraged to use hand sanitizer upon boarding and exiting the bus. When possible, the windows should be open to allow outside air to circulate in the bus. Buses will be thoroughly cleaned after each bus trip, focusing on high-touch surfaces such as bus seats, steering wheels, knobs, and door handles.

While in operation (i.e., transporting students), employees and students are required to wear a face covering.

CAFETERIA

Priority Charter Schools cafeteria staff and food handlers shall follow all established protocols related to food safety. This includes, but not limited to, wearing gloves, hairnets, and regularly cleaning food preparation surfaces. Also, and regardless if typical food safety regulations demand it, face coverings or shields will be required during any preparation or serving of food/drink, and common areas will be cleaned and disinfected after each use.

STUDENT PROTOCOLS – SOCIAL DISTANCING

To the extent possible, students and staff will be encouraged to socially distance (6 feet or greater) over the course of daily activities.

SIGNAGE

Age-appropriate signage will be placed throughout the offices and campuses to both remind and inform employees and students as to best practices and current rules. The PCS Operations and Safety Department or campus administration will be responsible for the placement of fixed (i.e., permanent/semi- permanent) signage.

Priority Charter Schools Department of Operations and Safety

The health and safety of our employees and students is a priority. Upon reopening, please know that our schools have been thoroughly cleaned and disinfected. We will continue to adhere to all necessary safety precautions, in addition to the deep cleaning of all campuses before employees and students return. PCS Operations and Safety Department will conform to the current health department, CDC, and other authoritative information regarding best practices and will implement them as is relevant to specific situations.

GENERAL DISINFECTION MEASURES

Priority Charter School employees are required to maintain this safety standard by continuously cleaning and disinfecting based on the frequency outlined below.

Category	Area/Example	Frequency
Workspaces	Classrooms, Offices	Multiple times each day and at the end of each day
Appliances	Refrigerators, Microwaves, Coffee Machines, Ice Machine	Daily
Electronic Equipment	Copier Machines, Shared Computer Monitors, TV's, Telephones, Keyboards	At the end of each use/day/and or between use
General Use Objects	Handles, Light Switches, Sinks, Restrooms	Multiple times each day
Buses	Bus seats, Handles/Railing, Belts, Window Controls	At the end of each AM/PM routes or Field Trip
Common Areas	Cafeteria, Library, Conference Rooms, Gyms, Common Areas	At the end of each day; between groups
Front Office	Parent Waiting Area/Isolation Area	At the end of each day or after each use for the Isolation Area

DEEP CLEANING AND DISINFECTION PROTOCOL

Deep cleaning is triggered when an active employee or student is identified as positive for COVID-19 based on testing. This is a separate and localized treatment with particular protocols and measures and does not impact the general disinfection measures, which will continue as indicated above.

PERSONAL WORKSPACE/CLASSROOM

Employees are encouraged to disinfect their workspace (teacher desk, phone, etc.) throughout the day, giving special attention to commonly touched surfaces.

SHARED WORKSPACE

Employees are encouraged to disinfect their workspace multiple times throughout the day, giving special attention to commonly touched surfaces.

Priority Charter School has placed alcohol-based hand sanitizers throughout the workplace and in common areas. Cleaning sprays or wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards.

FOOD AND DELIVERIES

Sharing refreshments during meetings is prohibited. Staff should limit the consumables brought to meetings to the absolute minimum to cover individualized health and hydration requirements. Typically, this means no more than one personal beverage per person, with each person bringing their own beverage. Maintain any personal snacks in your assigned workspace, and personal deliveries, such as packages, should not be sent to campuses.

RESTROOM USAGE DURING THE WORK-DAY

The frequency of cleaning will be on a room per room basis and determined by the PCS Department of Operations and Safety which oversees the specific restroom facilities. Criteria to be considered when determining the frequency of cleaning shall include (but not be limited to) the rate of use and population served.

COVID-19 CASE REPORTS

If an employee or student becomes ill on-campus/District, he/she will immediately report to the campus principal or assistant principal and sent to the campus isolation room, and the COVID-19 report form will be completed. Once the employee or student arrives at the isolation room, they will immediately be provided with a disposable mask and gloves.

- The campus principal or assistant principal must complete the Suspected COVID-19 Report Form and share with the PCS COVID19 positive Point-of-Contact (CVP POC), Jason Osburn, PCS Executive Director of Operations and Safety.

- The campus principal or assistant principal and others tending to the potentially infected person should also wear a protective mask and gloves while working with the suspected infected person.
- The campus principal or assistant principal will direct the ill employee to leave work or wait for ride from an emergency contact or call the parent of the student to be picked up and go home. In the event of an emergency, 911 will be called to transport the employee or student.
- The campus principal or assistant principal must identify persons who may have come in contact with the suspected infected person in the event they test COVID-19 positive.
- The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected in addition to all other common surfaces recently touched by the employee or student.

COVID-19 RESPONSE

In the event of a COVID-positive case on campus, the campus will adhere to the Priority Charter Schools COVID-19 Response flow chart and take the following steps:

- All areas that are heavily used by the individual with the lab-confirmed case will be closed off until disinfected.
- All teachers, staff, and families of all students in that school will be notified.
- The local health department will be notified.

GRADING POLICY & ATTENDANCE

To receive credit and attendance for the course for this school year, students are expected to complete all assignments. The grading policy is located on our district website and in our Connected Classrooms handbook.

EXTENDED DISTRICT OR CAMPUS CLOSURES

In the event Priority Charter Schools does not reopen or is ordered to close during the 2020-2021 school year, the district will publish through its communication channels more information regarding specific updates pertinent to the closure period.

APPENDICES

Scenario 1: Follow Protocol for Symptomatic Student In School

The student should be sent to the front office and meet with the principal who will separate to symptomatic student from other students and staff at the school until her parent/guardian can get her. Ideally, the parent/guardian should take the student to her family physician, who will determine if a COVID-19 test is needed; alternatively, the parent/guardian should take the student to a free COVID-19 testing location. The school should clean areas used by the student. The student must stay home until she has met the criteria for return from self-isolation. Until COVID has been lab-confirmed, no other actions are required.

b) Follow Protocols for Lab-Confirmed Student Case (Notification, Cleaning, Isolation)

Once the school learns that the student has received a positive COVID-19 test from the parent, the school must notify public health. Public health will lead contact tracing effort and notify close contacts. Close contact adults must remain off campus until they meet the criteria to return from staying home, and close contact students should be encouraged to do so as well. The school must also clean the areas of the campus used by the student, because she was on campus within the previous 7 days. Because this student was in middle school and likely changed classes, she likely would have more close contacts and more areas would require cleaning. Although, in both cases, cleaning may have been done already given (a) above. The campus must notify all members of the school community in writing. The student must stay home until she has met the criteria for return from self-isolation.

Scenario 2: Follow Protocols for Lab-Confirmed Student Case (Notification, Cleaning, Isolation)

Once the school learns that the teacher has received a positive COVID-19 test, the school must notify public health. Public health will lead contact tracing effort and notify close contacts. Public health will take into account the amount of time that has passed in determining the infectious period for potential close contacts. Close contact adults must remain off campus until they meet the criteria to return from staying home, and close contact students should be encouraged to do so as well. The school does not need to clean the areas used by the teacher, because he was not on campus within the prior 7 days. The campus must notify all members of the school community in writing. The teacher must stay home until he has met the criteria for return from self-isolation.

Scenario 3: Follow Protocol for Symptomatic Student In School

The campus principal should keep the student separated from other students and staff at the school until his parent/guardian can get him. Ideally, the student should be taken to his family physician, who will determine if a COVID-19 test is needed; alternatively, the parent/guardian should take the student to a free COVID-19 testing location. The school should clean areas used by the student. The student must stay home until he has met the criteria for return from self-isolation. Until COVID has been lab-confirmed, no other actions are required.

Scenario 4: Follow Protocols for Lab-Confirmed Student Case (Notification, Cleaning, Isolation)

Public health will lead contact tracing effort and notify close contacts. The school must also clean the areas of the campus used by the student, because he was on campus within the previous 7 days. Because this student was in a self-contained classroom, he may have fewer close contacts, but the school will need to help inform public health officials so they can determine whether service providers working with the student are also close contacts. Close contact adults must remain off campus until they meet the criteria to return from staying home, and close contact students should be encouraged to do so as well. The campus must notify all members of the school community in writing. The student must stay home until he has met the criteria for return from self-isolation.

Scenario 5: Follow Protocols for Lab-Confirmed Visitor Cases (Cleaning)

The school must contact the local health department, who can help determine next steps. Depending on the amount of time the technician spent doing the repair and whether there was anyone in the teacher's lounge at the time, the exposure to those in the school may be minimal. Public health will decide whether contact tracing efforts among the school community are necessary, and if so, will notify close contacts. The school must also clean the areas of the campus used by the technician, because he was on campus within the previous 7 days. No notification is required at this point, unless positive cases are identified among campus community members.

Scenario 6: Follow Protocol for Symptomatic Staff In School

The campus principal should separate herself and leave campus as soon as possible. She should also visit her physician, who will determine if a COVID-19 test is needed; alternatively, she can obtain a test from a free COVID-19 testing location. The school should clean areas used by the campus principal. The campus principal must stay home until she has met the criteria for return from

self-isolation. Until COVID has been lab-confirmed, no other actions are required.

Scenario 7: Follow Protocol for Close Contact Staff Self-Reported

The worker is a close contact to someone who is lab-confirmed to have COVID. The worker must stay home until 14 days have passed until the last close contact. The worker would be eligible for FFCRA while doing so, if unable to work remotely. The last close contact in this case would be when the worker's wife meets the criteria to the end of self-isolation. At that point, the last close contact has occurred, and he must stay at home for an additional period of 14 days, assuming he does not himself demonstrate symptoms during that potential incubation period or otherwise receive a positive COVID-19 test. If he does, he would continue to remain off campus until he meets the criteria to end self-isolation. Unless the worker contracts COVID-19, no notification to public health or the community is required, nor or any other actions required.

Scenario 8: Follow Protocol for Close Contact Staff Self-Reported, and Follow Protocols for Lab-Confirmed Student Case (Notification, Cleaning, Isolation)

The teacher is a close contact to someone who is lab-confirmed to have COVID. The teacher must stay home until 14 days have passed until the last close contact. Additionally, the teacher may need to stay at home to support her child, and would be eligible for FFCRA while doing so, if unable to work remotely. The last close contact in this case would be when the teacher's son meets the criteria to the end of self-isolation. At that point, the last close contact has occurred, and the teacher must stay at home for an additional period of 14 days, assuming she does not herself demonstrate symptoms during that potential incubation period or otherwise receive a positive COVID-19 test. If she does, she would continue to remain off campus until she meets the criteria to end self-isolation. Unless the teacher contracts COVID-19, no notification to public health or the community is required, nor or any other actions required at the high school.

For the student case: Public health will lead contact tracing effort at the middle school and notify close contacts. The middle school must also clean the areas of the campus used by the student, assuming he was on campus within the previous 7 days. Close contact adults must remain off campus until they meet the criteria to return from staying home, and close contact students should be encouraged to do so as well. The campus must notify all members of the school community in writing. The student must stay home until he has met the criteria for return from self-isolation.

Scenario 9: Follow Protocol for Close Contact Student Self-Reported

The teacher's daughter is a close contact to someone who has COVID-19. The teacher is not considered a close contact unless her daughter contracts COVID-19. Therefore, the teacher may continue to work, and nothing further is required at the elementary school. However, the teacher may need to stay at home to support her child, and would be eligible for FFCRA while doing so, if unable to work remotely.

The daughter is a close contact. The teacher (as a parent) chooses to keep the daughter out of school for the 14-day incubation period. Unless the daughter becomes lab confirmed with COVID, no actions are required for the middle school.

Note: These answers are limited to discussing the specific required practices from the public health guideline document. In all scenarios, other operational issues would need to be addressed as well.

The scenarios were taken from the and adapted from the Texas Education Agency Website from the document titled "Public Health Tabletop Exercises "Answer Key" and may be found at the link shown below:

https://tea.texas.gov/sites/default/files/covid/public_health_exercise_scenarios_answer_key.pdf

Document Sources:

Center for Disease control - <https://www.cdc.gov/>

Corsicana ISD: <https://www.cisd.org/cisd>

Hawkins ISD: <https://www.hawkinsisd.org/>

Killeen ISD: https://www.killeenisd.org/WebData/DocumentViewer/KISD_PHG.pdf

Multiple Sources taken from the Texas Education Agency Website Coronavirus (COVID-19) Support and Guidance for Schools Webpage:

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/coronavirus-covid-19-support-and-guidance>

<https://tea.texas.gov/texas-schools/health-safety-discipline/covid/covid-19-support-public-health-orders>

https://tea.texas.gov/sites/default/files/covid/public_health_exercise_scenarios_answer_key.pdf

<https://tea.texas.gov/sites/default/files/covid/SY-20-21-Public-Health-Guidance.pdf>

Texas School Safety Center - <https://txssc.txstate.edu/>