## STUDENT DATA

To complete the Student Data Tab, please enter data for all STAAR tested courses.

- For Domain 1, enter the 2019 STAAR results for each tested course. You can enter the Total % of assessments at Approaches/Meets/Masters for your campus in column H in the form App/Meets/Ma (for example: 60/20/10).

"For commant, enter the Zuss 5 Another town to the earth research course. For cut enter the Iro Column 1, enter the Zuss 5 Another town the Zuss 2 Another Sussessment (and produced week) way may add drows to accommodate each grade.

If you administered a baseline assessment, please enter the data from that assessment in Column I. Enter the Total % of tests at each level of proficiency. Approaches, Meets, Masters. For each cycle, Pesses enter Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column.

Please enter a Summative Goal as well.

- For Domain 3, you will choose 2-4 targets to track this year. You can choose 1-2 targets from the Academic Achievement indicators, 1-2 targets from the Student Success Indicators or a combinations of targets from both areas. Please indicate if you are choosing Academic Achievement or Student Success Indicators in Column B.

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Please enter a Summative Goal as well.

If you are choosing to track Academic Achievement- Track Meets ONLY

If tracking Student Success (EI/MS) track an average of Approaches, Meets and Masters (as one number) High Schools or K-12 campuses should use one number that is in relation to CCMR.

For each cycle, please enter the Assessment Type. Remember to use comparable, STAAR-aligned assessments for each cycle. Enter the formative goal for that cycle.

Once data is available, please update the Actual Result column.

- You will also track your English Language Proficiency throughout the year. Just like in Domain 1, please include the 2019 TELPAS data. If you administered a baseline assessment, please enter the data from that assessment in Column 1. For each cycle, please identify what assessment you are using to track the progress of students (as a proxy for TELPAS). You can adjust the data you provide, based on the data your campus collects. Enter the formative goal for that cycle. Once data is available, please update the Actual Result column. Please enter a Summarket Goals as well.

Please communicate with your TEA School Improvement Specialist if there are challenges in completing all portions of this data at each cycle due to the disruption of the school year in regard to COVID-19.

** To reference and adults	llandah and aliah tha Fassa Bassa huttar							Pl	% of Assessments									
Core Metrics	Sub Metrics	Grade Level	Student Group	Subject Tested	Performance Level	Summative Assessment	2019 Results	2020 Baseline Data (Optional)	Cycle 1			Cycle 2			Cycle 3			2021 Accountability Goal
									Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Assessment Type	Formative Goal	Actual Result	Summative Goal
		3	All	Reading	Approaches	STAAR	76		Fall Interim	50								
		3	All	Reading	Meets	STAAR	45		Fall Interim	25								
		3	All	Reading	Masters	STAAR	27		Fall Interim	10								
		3	All	Mathematics	Approaches	STAAR	79		Fall Interim	50								
		3	All	Mathematics	Meets	STAAR	49		Fall Interim	25								
		3	All	Mathematics	Masters	STAAR	25		Fall Interim	10								
		4	All	Reading	Approaches	STAAR	75		Fall Interim	60								
		4	All	Reading	Meets	STAAR	44		Fall Interim	30								
		4	All	Reading	Masters	STAAR	22		Fall Interim	25								
		4	All	Mathematics	Approaches	STAAR	75		Fall Interim	50								
		4	All	Mathematics	Meets	STAAR	48		Fall Interim	25								
		4	All	Mathematics	Masters	STAAR	28		Fall Interim	25								
		5	All	Science	Approaches	STAAR	75		Fall Interim	70								
		5	All	Science	Meets	STAAR	49		Fall Interim	50								
		5	All	Science	Masters	STAAR	24		Fall Interim	25								
		5	All	Reading	Approaches	STAAR	86		Fall Interim	70								
		5	All	Reading	Meets	STAAR	54		Fall Interim	50								
		5	All	Reading	Masters	STAAR	29		Fall Interim	25								
		5	All	Mathematics	Approaches	STAAR	90		Fall Interim	50								
		5	All	Mathematics	Meets	STAAR	58		Fall Interim	25								
		5	All	Mathematics	Masters	STAAR	36		Fall Interim	20								
		4	All	Writing	Approaches	STAAR	67		Fall Interim	60								
		4	All	Writing	Meets	STAAR	35		Fall Interim	40								
		4	All	Writing	Masters	STAAR	11		Fall Interim	10								

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7 All Mathematics Masters STAAR 17 Fall Interim 10	
7 All Writing Approaches STAAR 70 Fall Interim 50	
7 All Writing Meets STAAR 42 Fall Interim 30	
7 All Writing Masters STAAR 182 Fall Interim 10	
8 All Reading Approaches STAAR 86 Fall Interim 70	
8 All Reading Meets STAAR 55 Fall Interim 50	
8 All Reading Masters STAAR 28 Fall Interim 30	
8 All Mathematics Approaches STAAR 88 Fall Interim 60	
8 All Mathematics Meets STAAR 57 Fall Interim 34	
8 All Mathematics Masters STAAR 17 Fall Interim 20	
8 All Social Studies Approaches STAAR 69 Fall Interim 65	
8 Al Social Studies Meets STAAR 37 Fail Interim 25	
8 Al Social Studies Masters STAAR 21 Fall Interim 20	
8 All Science Approaches STAAR 81 Fall Interim 35	
8 Al Science Meets STAAR 51 Fail Interim 20	
8 Al Science Masters STAAR 25 Fall Interim 10	
Focus I Components All Eco-Dis Reading Approaches STAAR 68 Fall Interim 70 2. Domain 3 Focus I (Oncore two Largetis in the Academic	
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Focus 2 Components All Eco-Dis Mathematics Approaches STAAR 76 Fall Interim 75	
3. Domain 3 Focus 2 (Choose two Largets in the Academic Achievement or Student Success indicators)  Achievement or Student Success indicators)  All AA Mathematics Approaches STAR 50 Fall Intertin 60	
4. Domain 3 Focus 3 ELP Component All English Learners (ELs) TELPAS All TELPAS Fall Interim	