

PARENT ENGAGEMENT POLICY TEMPLE CHARTER ACADEMY 2020-2021

Temple Charter Academy strives to provide a strong, TEKS-aligned, character-building, quality education for every child. We are striving to build relationships with students, parents, each other, and community to make this happen. Together, our students win! Parents are vital to the success of our mission. In the Parent, School, and Student Compact Agreement, we outline how each partner may contribute to the success of each child.

Parent Engagement in Developing the Policy

Parents are invited to attend an informative, campus decision-making meeting in the fall of each school year. At this meeting, we review mission, vision, and goals. Parents are encouraged to give input in setting goals for our campus plan. If parents are unable to attend the designated meeting, they are encouraged to meet with the campus principal at a time convenient for them.

The Parent Panel meets quarterly to review campus-based decisions and provides input on how best to involve parents in campus initiatives and activities. TCA is currently in the development phase of this panel.

Throughout the year, parents are encouraged to share comments at conferences, on surveys, and at other meetings.

Parents and teachers review, and sign, the Parent, School, and Student Compact Agreement each year. This agreement outlines plans for communication, curriculum, encouragement, attendance, and support.

Types of Parental Engagement

The Parent Panel consists of a minimum of four parents, serving on a rotating basis, who meet quarterly with administration, teachers and staff. During this time together, policies, procedures, initiatives, and goals are discussed to encourage parent involvement in the decision-making process as well as becoming actively engaged in school functions. Parents are encouraged to reach out to Parent Panel participants to ask questions, give input, and/or address concerns.

The campus has a Parental Involvement team which contacts parents to share how they may volunteer at school events: field trips, fundraisers, classroom support, LPAC representative, and the like. This team is represented by teachers and staff, who rotate on and off the team each school year.

Parents are invited to informational gatherings as Parent STAAR Night, Parent-Teacher Conferences, Meet Your Teacher Night, Child Abuse Awareness Night, Anti-Bullying Movie Night and other Title I Parent opportunities.

Communication

Directors provide monthly communication for parents, which includes, but is not limited to:

- Upcoming events
- Description of what is happening on campus
- Tips for parents to help their child/ren at home
- Volunteer opportunities
- Encouragement: childhood illnesses, attendance, test support, etc.
- Opportunities for parent input

Communications with parents, as well as materials and notices sent home, are provided in Spanish as needed. Interpreters are provided at meetings as needed.

Teachers provide progress reports for parents every four weeks. At least one conference concerning the child's progress will be held in the fall of each school year. Throughout the year, both elementary and secondary level conferences are held as needed, at the request of the teacher, the parent, and/or the administrator. If parents are unable to attend conference at school, school officials will conference at their home.

Report cards are sent home each nine weeks, outlining academic grades, extra-curricular progress, and conduct.

Additional communication may come home in the form of: phone calls, newsletters, weekly memos, class dojo, remind app, notes home, social media, and district and campus websites.

Evaluation

Evaluations will be conducted through Parent Panel input, Parent Surveys, and Conferences TCA will use information from these sources to design strategies for school improvement and to revise the parental involvement policy.