

CYCLE 2 90-DAY OUTCOMES (December-February)

Essential Action: Pre-populates from the 'Foundations' tab.

Desired Annual Outcome: Pre-populates from the 'Foundations' tab.

For each Prioritized Focus Area, please complete the following sections:

Desired 90-Day Outcome: Describe the specific, measurable goal the campus plans to achieve by the end of this cycle for each prioritized focus area.

Barriers: For each prioritized focus area selected, list the barriers to implementation the campus may face during this cycle.

District Actions for this Cycle: List what the district will do to support the campus during this 90-day cycle to achieve the desired outcome.

District Commitment Theory of Action: Pre-populates from the 'Foundations' tab.

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action	4.1	5.1	0
Desired Annual Outcome	100% of teachers are implementing the appropriate training for effective utilization of their curriculum and instructional materials. Implementation of the training is noted in lesson plans and classroom observations.	100% of teachers are creating high quality lesson plans with formative assessments, as well as utilizing formative assessments in instructional planning that support quality, observable instruction. All lessons are TEKS based, objective driven lesson plans, in the Fundamental Five format. Submitted lesson plans reflect the training, modeling, and support received throughout the year from administration and instructional coach.	
Desired 90-day Outcome	75% of teachers will be proficient with alignment of instructional materials and grade level curricular elements, as documented in TEKS Resource in lesson plans.	75% of teachers will show proficiency in submitting lesson plans in The Fundamental Five format, with aligned objectives and assessments .	
Barriers to Address During this Cycle	Planning for, and implementation of, asynchronous instruction creates a unique learning curve in alignment of instructional materials and curriculum.	Numerous new teachers to the campus present a barrier to understanding of the expected format for lesson plans. An increase in training and feedback will be necessary.	
District Actions for this Cycle	Provide consultants to continue consistent training on curriculum alignment, and meet with principals to gather feedback on success of utilization of consultants.	Provide time for Instructional Coache and Principal to collaborate with teachers, vertically and horizontally across the district.	
District Commitment Theory of Action	If the district provides the campus with a standards-aligned, guaranteed and viable curriculum and scope and sequence...then, teachers will attend and implement training on curriculum delivery in their lesson plans and classroom instruction as evidenced in classroom observations.	If the district provides policies and practices that support effective insruction in school....then, teachers will implement said policies and practices in a way that effective planning, delivery, and assessment is evidenced by lesson plans, walkthrough data, and growth in assessment data.	

REFLECTION and PLANNING for NEXT 90-DAY CYCLE

At the end of this cycle, please reflect on the implementation of your Targeted Improvement Plan thus far by responding to the questions below. Be sure to explain whether your outcomes and student performance goals were met and why or why not. List any action steps you will carry-over to the next cycle and any new action steps you have discovered necessary for the next cycle. Be sure to add these action steps into the next cycle's action plan.

<p>For each of the Prioritized Focus Areas, did you achieve your desired 90-day outcome? Why or why not?</p>		
<p>Did you achieve your student performance goals (see Student Data Tab)? Why or why not?</p>		
<p>Review the necessary adjustments/next steps column above. What Action Steps from this cycle will you continue working on in the next cycle? What new Action Steps do you need to add to the next cycle?</p>	<p>Carryover Action Steps</p>	<p>New Action Steps</p>