

### CYCLE 3 90-DAY OUTCOMES (March-May)

**Essential Action:** Pre-populates from the 'Foundations' tab.

**Desired Annual Outcome:** Pre-populates from the 'Foundations' tab.

**For each Prioritized Focus Area, please complete the following sections:**

**Desired 90-Day Outcome:** Describe the specific, measurable goal the campus plans to achieve by the end of this cycle for each prioritized focus area.

**Barriers:** For each prioritized focus area selected, list the barriers to implementation the campus may face during this cycle.

**District Actions for this Cycle:** List what the district will do to support the campus during this 90-day cycle to achieve the desired outcome.

**District Commitment Theory of Action:** Pre-populates from the 'Foundations' tab.

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
<b>Essential Action</b>	4.1	5.1	0
<b>Desired Annual Outcome</b>	100% of teachers are implementing the appropriate training for effective utilization of their curriculum and instructional materials. Implementation of the training is noted in lesson plans and classroom observations.	100% of teachers are creating high quality lesson plans with formative assessments, as well as utilizing formative assessments in instructional planning that support quality, observable instruction. All lessons are TEKS based, objective driven lesson plans, in the Fundamental Five format. Submitted lesson plans reflect the training, modeling, and support received throughout the year from administration and instructional coach.	
<b>Desired 90-day Outcome</b>	100% of teachers will be proficient with alignment of instructional materials and grade level curricular elements, as documented in TEKS Resource in lesson plans.	100% of teachers will show proficiency in submitting lesson plans in The Fundamental Five format, with aligned objectives and assessments .	
<b>Barriers to Address During this Cycle</b>	Time to collaborate with provided support personnel, Coverage for classes for training, Timelines that align with the Instructional Coach and Principal	Timelines, COVID gaps, Building additional time for student goal setting and tracking, Building additional time for teachers to collaborate	
<b>District Actions for this Cycle</b>	Provide additional support from CORE Math, Region 12, and NIET	Provide additional support from CORE Math, Region 12, and NIET	
<b>District Commitment Theory of Action</b>	If the district provides the campus with a standards-aligned, guaranteed and viable curriculum and scope and sequence...then, teachers will attend and implement training on curriculum delivery in their lesson plans and classroom instruction as evidenced in classroom observations.	If the district provides policies and practices that support effective instruction in school....then, teachers will implement said policies and practices in a way that effective planning, delivery, and assessment is evidenced by lesson plans, walkthrough data, and growth in assessment data.	

### ACTION PLAN

In each row below, list the actions the campus is taking during this cycle to achieve its desired outcomes and address the identified barriers to implementation.

For each action step, indicate:

- the prioritized essential action it is aligned to,
- the start date/end date during this specific cycle,
- the resources needed to accomplish this task,
- the person(s) responsible for ensuring task is accomplished,
- the evidence that will be used to determine progress toward the action step, and
- the date evidence will be collected.

At the end of each cycle -

For each action step: (1) select the progress review status from the drop down menu, and (2) describe what next steps will be taken during the next cycle.

For each action that has not been MET, please update column J with necessary adjustments or next steps for this action step.

Action Step	Prioritized Focus Area	Start Date/End Date	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Action Step <i>(May be requested by Specialist)</i>	Evidence Collection Date	Progress toward Action Step	Necessary Adjustments / Next Steps
Administrators and Instructional Coach will implement Texas Instructional Leadership's Action Coaching training via Region 12.	4.1	Mar - May	Get Better Faster book, Coaching scripts, Action Steps	District administration, Instructional Coach and Principals	Scripted action steps, Lesson Plans, Walkthrough Data	30-May-21		
Document implementation of action steps in teacher lesson plans, observe action steps, and reflect.	4.1, 5.1	Mar - May	Training materials, Get Better Faster book, Coaching scripts	District administration, Instructional Coach and Principals	Training materials, Scripted action steps, Staff training agendas, Sign in sheets	30-May-21		
Conduct "Data Digs," with teachers and Professional Consultants, using the data analysis tool.	5.1	Mar - May	Data analysis tool, Professional Consultant, Lesson plan template	Principals, Instructional Coach, teachers, Professional	Completed data analysis tool	30-May-21		



**REFLECTION and PLANNING for NEXT 90-DAY CYCLE**

At the end of this cycle, please reflect on the implementation of your Targeted Improvement Plan thus far by responding to the questions below. Be sure to explain whether your outcomes and student performance goals were met and why or why not. List any action steps you will carry-over to the next cycle and any new action steps you have discovered necessary for the next cycle. Be sure to add these action steps into the next cycle's action plan.

<p>For each of the Prioritized Focus Areas, did you achieve your desired 90-day outcome? Why or why not?</p>		
<p>Did you achieve your student performance goals (see Student Data Tab)? Why or why not?</p>		
<p>Review the necessary adjustments/next steps column above. What Action Steps from this cycle will you continue working on in the next cycle? What new Action Steps do you need to add to the next cycle?</p>	<p><b>Carryover Action Steps</b></p>	<p><b>New Action Steps</b></p>

### END OF YEAR REFLECTION

Please reflect on the year's implementation of your Targeted Improvement Plan by responding to the questions below. Be sure to explain whether your campus achieved the desired annual outcome for each Prioritized Focus Area and why or why not.

	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
Essential Action			
Desired Annual Outcome			
Did the campus achieve the desired outcome? Why or why not?			